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| **Preliminary Information** |
| **(1)**  | **(2)**  | **(3)**  | **(4)**  |
| Preliminary information is missing.  | One or more elements are missing.  | All elements are present, but the goals or objectives are not stated clearly, or are not measurable.  | All elements are present and the **goals or objectives are clear and measurable**.  |
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| **Arizona Standards** |
| **(1)**  | **(2)**  | **(3)**  | **(4)**  |
| Standards are missing or not relevant to this lesson.  | Only a few standards are listed, or are not relevant to this lesson.  | Most of the standards are covered, with a few omissions or non-relevant inclusions.  | Thorough listing of standards relevant to this lesson  |
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| **Lesson Content** |
| **(1)**  | **(2)**  | **(3)**  | **(4)**  |
| Content information is either missing or is inaccurate.  | Some important content is either omitted or is inaccurate.  | Content is mostly covered, and is mostly accurate and meaningful.  | All content information needed to effectively teach the lesson is clearly stated, accurate and meaningful.  |
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| **Multiculturalism and Diversity** |
| **(1)**  | **(2)**  | **(3)**  | **(4)**  |
| Either no hypothetical scenarios are selected, or there is nothing that demonstrates sensitivity or awareness of multicultural or diversity issues.  | Only one hypothetical scenario is selected; or the needs are not well accommodated.  | At least two hypothetical scenarios are selected, but the needs are not well accommodated.  | At least **two** hypothetical scenarios are selected, with those needs clearly identified and well accommodated.  |
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| **Lesson Integration** |
| **(1)**  | **(2)**  | **(3)**  | **(4)**  |
| The lesson has no provision for integration with other subject areas.  | There is some provision for integration, but is lacking in quantity or creativity.  | There are suggestions for integration, but are not fully developed.  | The lesson in well integrated with other disciplines; there is evidence of creative thought. **There are two examples**. |
| **Lesson Format/Structure** |
| **(1)**  | **(2)**  | **(3)**  | **(4)**  |
| The lesson plan does not follow any recognized format. Vital elements are missing. Presentation is weak, and/or activities are not meaningful.  | More than one element is missing. Presentation and/or activities are not well organized, meaningful or relevant.  | The format is missing one vital element, or the presentation or activities are not clearly organized, meaningful or relevant.  | All elements of the selected lesson plan format are present and clearly stated. Presentation and activities are well organized, meaningful and relevant.  |
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| **Assessment** |
| **(1)**  | **(2)**  | **(3)**  | **(4)**  |
| Appropriate form(s) of assessment is missing.  | Form(s) of assessment are not appropriate, or are not aligned with original goals or objectives.  | Appropriate form(s) of assessment is selected, but may not be correctly aligned with objectives. Criteria for intervention may or may not be indicated.  | Appropriate form(s) of assessment is selected. **Assessment is well aligned with the goals or objectives.** Criteria for intervention is indicated.  |

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